



Another Way to Subtract

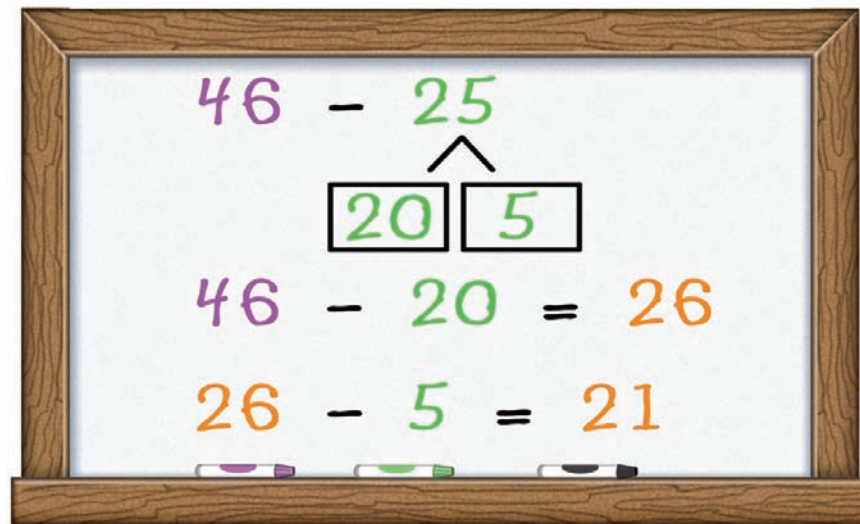


Get Ready

Main Idea

I will take apart numbers to subtract.

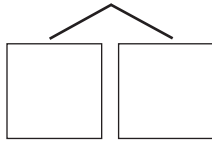
If you take apart a number to make a 10 it is easier to subtract.



Check

Use and . Take apart the number. Subtract.

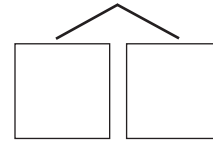
1. $38 - 27$



$$38 - \underline{\quad} = \boxed{\quad}$$

$$\underline{\quad} - \underline{\quad} = \boxed{\quad}$$

2. $64 - 23$



$$64 - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

3.



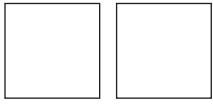
Why does it help to break a number apart before subtracting?

Practice

Use  and . Take apart the number.

Subtract.

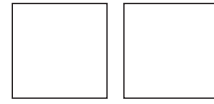
4. $36 - 14$



$$36 - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

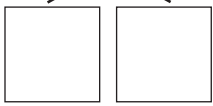
5. $75 - 21$



$$75 - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

6. $45 - 24$



$$45 - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

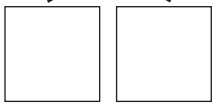
7. $75 - 53$



$$75 - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

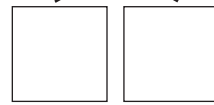
8. $26 - 15$



$$26 - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

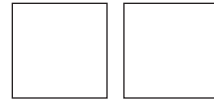
9. $98 - 27$



$$98 - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

10. $28 - 16$





$$28 - \underline{\quad} = \underline{\quad}$$

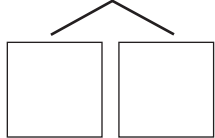
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



Name _____

Use  and . Take apart the numbers.
Subtract.

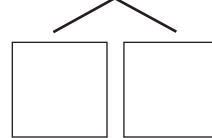
11. $47 - 24$



$$47 - \underline{\quad\quad} = \square$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \square$$

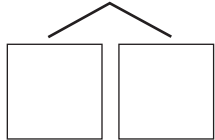
12. $68 - 47$



$$68 - \underline{\quad\quad} = \square$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \square$$

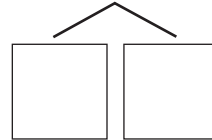
13. $29 - 14$



$$29 - \underline{\quad\quad} = \square$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \square$$

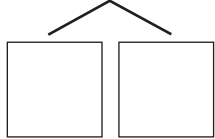
14. $79 - 45$



$$79 - \underline{\quad\quad} = \square$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \square$$

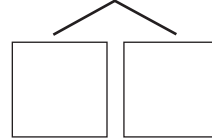
15. $36 - 36$



$$36 - \underline{\quad\quad} = \square$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \square$$

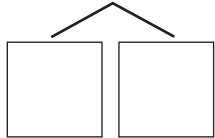
16. $37 - 15$



$$37 - \underline{\quad\quad} = \square$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \square$$

17. $59 - 38$



$$59 - \underline{\quad\quad} = \square$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \square$$



Problem Solving

Solve.

18. There were 96 leaves on the tree.
63 leaves fell off of the tree.
How many leaves are left on the tree?




$$\begin{array}{r} \text{---} \\ \text{---} \end{array} \begin{array}{c} \text{---} \\ \diagup \quad \diagdown \\ \boxed{} \quad \boxed{} \end{array}$$
$$\begin{array}{r} \text{---} \\ \text{---} \end{array} \begin{array}{c} \text{---} \\ \text{---} \end{array} = \begin{array}{c} \text{---} \\ \text{---} \end{array} \text{leaves}$$

19. The bowl held 89 pieces of popcorn.
Sid ate 48 pieces. How many pieces
of popcorn are left?



$$\begin{array}{r} \text{---} \\ \text{---} \end{array} \begin{array}{c} \text{---} \\ \diagup \quad \diagdown \\ \boxed{} \quad \boxed{} \end{array}$$
$$\begin{array}{r} \text{---} \\ \text{---} \end{array} \begin{array}{c} \text{---} \\ \text{---} \end{array} = \begin{array}{c} \text{---} \\ \text{---} \end{array} \text{pieces of popcorn}$$

20.  **Write Math** How do you take apart a two-digit number?

